

ICM Curriculum: Supporting Excellence - ARCP Checklist

	Stage 1 (ST3/4)	Stage 2 (ST5/6)	Stage 3 (ST7)
	Supervised Learning Events (formative assessments)		
CBD	Adequate breadth and quality of assessments must be conducted to allow trainers to make valid judgements of the doctor's performance across all areas of the curriculum (see the <u>assessment</u>		
Mini-CEX			
DOPS	blueprint). The focus should be on the quality of feedback and		
ACAT	evidence of learning from assessment. The emphasis is on the quality of assessment rather than numbers, and incorporating feedback from multiple assessors. Not pass/fail.		
MSF	1 per year	1 per year	1 per year
	Assessments of	Performance (summativ	ve assessments)
	Satisfactory completion of these assessments as juc		
	Educational Supervisor is compulsory to allow progression		
		of Stage Training Certific	
Training Certificates	Stage 1 Training	Stage 2 Training	Stage 3 Training
	Certificate Certificate Certificate Examinations		
FFICM MCQ		Required for	
		progression	
FFIG. 4 OCCF /COF		Required for	
FFICM OSCE/SOE		progression	
	Capability levels		
	Doctors must have met the required capability levels for each HiLLO for the stage of training as indicated by the capability blueprint (see the HiLLOs Grid) and evaluated by the ES to progress to the next stage of training or to the award of CCT. Educational Supervisors will not be able to complete these without sufficient evidence (e.g. adequate numbers, variety and quality of SLEs, a diverse educational portfolio and logbook of procedures). For doctors who are mid-stage, then the requirement is to demonstrate engagement with spiral learning and progression in all the HiLLOs, without necessarily reaching the required capability level for the end of stage.		
Capabilities (see blueprint)	Meets requirements	Meets requirements for stage of training	Meets requirements
Diocpining		uirements for progression	
Procedures log	A logbook of procedures performed relevant to stage of training and experience is required for each year of training		
ES Structured Report	Satisfactory report for each year of training required for progression		
ES/CS End of	Satisfactory End of Placement Report for each ICM Programme		
Placement Reports	Placement during the year		

NB: Specific Statutory Education Bodies (SEBs) may require additional evidence, such as Form R