

Future Intensivists: FICM Intensivists in Training Conference

Abstract Judging Criteria: Innovation (Research / QIP)

Criteria & Description	Marking
Relevance to Intensive Care Medicine	
- Addresses an important issue in intensive care medicine or is relevant to current challenges or advancements in the field (0-2 marks)	
Originality and Innovation	
- Presents new ideas, concepts, or approaches OR offers innovative solutions or perspectives to existing problems (0-2 marks)	
Scientific Rigor	
- Research design is appropriate for the study objectives (1 mark)	
- Clearly describes and justifies the methodology (1 mark)	
- Evidence of appropriate statistical analysis where necessary (1 mark)	
Clarity and Coherence	
- Clearly and coherently written (1 mark)	
- Well-organised and presented in appropriate sections (1 mark)	
- Abbreviations/acronyms are defined (1 mark)	
Significance and Impact	
- Demonstrates the significance of findings or outcomes presented (1 mark)	
- Potential to influence clinical practice or further research (1 mark)	
Contribution to Knowledge	
- Contributes new knowledge or insights to intensive care medicine or advances understanding of the topic (0-2 marks)	
Quality of Results/Conclusions	
- Results/conclusions align with the study objectives (0-2 marks)	
- Conclusions are supported by presented data (0-2 marks)	
Overall Impression	
- Overall assessment of quality, importance, and potential impact of the abstract (0-2 marks)	
TOTAL SCORE (max 20)	

Abstract Judging Criteria: Case Reports

Criteria & Description	Marking
Relevance to Intensive Care Medicine	
<ul style="list-style-type: none"> - Addresses a relevant clinical case encountered in intensive care medicine or demonstrates the significance of the case within the context of intensive care practice (0-2 marks) 	
Originality and Innovation	
<ul style="list-style-type: none"> - Presents a unique or rare clinical case OR offers innovative diagnostic or therapeutic approaches (0-2 marks) 	
Clinical Presentation	
<ul style="list-style-type: none"> - Provides a comprehensive description of the patient's clinical presentation (1 mark) - Includes relevant history, physical examination findings, and diagnostic workup (1 mark) 	
Diagnostic Approach	
<ul style="list-style-type: none"> - Describes the diagnostic approach and rationale (1 mark) - Includes pertinent laboratory, imaging, and other diagnostic findings (1 mark) 	
Therapeutic Management	
<ul style="list-style-type: none"> - Describes the therapeutic interventions implemented (1 mark) - Discusses the rationale behind treatment choices (1 mark) 	
Outcome and Follow-up	
<ul style="list-style-type: none"> - Provides the patient's outcome and any follow-up information (1 mark) - Discusses lessons learned from the case and implications for clinical practice (1 mark) 	
Contribution to Knowledge	
<ul style="list-style-type: none"> - Contributes new insights or understanding to the field of intensive care medicine (0-2 marks) 	
Clarity and Coherence	
<ul style="list-style-type: none"> - Clearly and coherently written (1 mark) - Well-organised and presented in appropriate sections (1 mark) - Abbreviations/acronyms are defined (1 mark) 	
References and Citations	
<ul style="list-style-type: none"> - Includes appropriate references supporting diagnostic and therapeutic decisions (1 mark) 	
Overall Impression	
<ul style="list-style-type: none"> - Overall assessment of the quality, relevance, and educational value of the case report (0-2 marks) 	
TOTAL SCORE (max 20)	

Abstract Judging Criteria: Education & Training Projects

Criteria & Description	Marking
Relevance to Intensive Care Education	
<ul style="list-style-type: none"> - Addresses a significant challenge or need in intensive care education or training - Aligns with current educational priorities, competency frameworks or workforce development needs <i>(0-2 marks)</i> 	
Originality and Innovation	
<ul style="list-style-type: none"> - Introduces new teaching methods, assessment strategies, curricula or learning technologies <i>(0-2 marks)</i> 	
Educational Rigor and Methodology	
<ul style="list-style-type: none"> - Design aligns with clearly stated objectives <i>(1 mark)</i> - Methodology is well-described and appropriate to educational goals <i>(1 mark)</i> - Describes method of assessment or evaluation (qualitative or quantitative) <i>(1 mark)</i> 	
Clarity and Presentation	
<ul style="list-style-type: none"> - Clearly and coherently written <i>(1 mark)</i> - Well-organised and presented in appropriate sections <i>(1 mark)</i> - Abbreviations/acronyms and terminology are clearly defined <i>(1 mark)</i> 	
Significance and Impact	
<ul style="list-style-type: none"> - Demonstrates meaningful outcomes for learners, educators or systems <i>(1 mark)</i> - Potential to be scaled, adapted or influence wider educational practice <i>(1 mark)</i> 	
Contribution to Knowledge	
<ul style="list-style-type: none"> - Advances best practice or fills gaps in educational literature <i>(0-2 marks)</i> 	
Quality of Results/Conclusions	
<ul style="list-style-type: none"> - Outcomes/ conclusions align with stated aims or educational design <i>(0-2 marks)</i> - Conclusions are supported by evidence (learner feedback, performance data etc) <i>(0-2 marks)</i> 	
Overall Impression	
<ul style="list-style-type: none"> - Overall assessment of quality, importance, and potential impact on ICM education and training <i>(0-2 marks)</i> 	
TOTAL SCORE (max 20)	

Abstract Judging Criteria: Wellbeing Projects

Criteria & Description	Marking
Relevance	
- Addresses a significant issue affecting wellbeing in the ICU (e.g. burnout, moral distress, work-life balance) (0-2 marks)	
Originality	
- Offers a new or creative approach to improve wellbeing, or adapts known strategies in a novel way for the ICU (0-2 marks)	
Design	
- Project has clear objectives (1 mark)	
- Describes and justifies the approach or intervention used (1 mark)	
- Describes appropriate evaluation (qualitative or quantitative) of outcomes (1 mark)	
Clarity and Presentation	
- Clearly and coherently written (1 mark)	
- Well-organised and presented in appropriate sections (1 mark)	
- Abbreviations/acronyms and terminology are clearly defined (1 mark)	
Impact and Practical Benefit	
- Demonstrates measurable or observable improvements in staff wellbeing (1 mark)	
- Shows potential for sustained change (1 mark)	
Adaptability	
- Shows potential for scalability in other environments (1 mark)	
- Contributes to knowledge-based of wellbeing interventions in a clinical environment (1 mark)	
Quality of Results/Conclusions	
- Outcomes/ conclusions align with stated aims (0-2 marks)	
- Conclusions are supported by evaluation data (0-2 marks)	
Overall Impression	
- Overall assessment of quality, importance, and potential impact on ICU staff wellbeing (0-2 marks)	
TOTAL SCORE (max 20)	

Further Information

Please include this information with your abstract:

Name:

Job title:

Organisation:

Location (city/county):

Twitter handle (personal or organisation):

Your biography and photo:

Biography: a 50 word biography, written in the third person

Photo: a high-resolution colour headshot photo of yourself

Consent to publish:

Individuals - if the abstract contains details relating to patient information – this must be anonymised and written informed consent for the publication of these details must be obtained from the patients/participant(s) and emailed to us. For any photos or videos of patients themselves, written informed consent must be emailed to us even if edited to anonymise.

[Further information can be found on the RCoA website here.](#)

Participants – posters at the Future Intensivists, IiT Conference may be published on the FICM website, via [@FICMNews](#) X/Twitter and in the [Critical Eye](#) or [Trainee Eye](#).

Please email your abstracts to contact@ficm.ac.uk by 5pm, 30th September 2025.